केल्यानें होत आहे रे । आधीं केलेंची पाहिजे ॥

Bhartiya Shikshan Prasarak Sanstha Amabajogai's Shri Siddheshwar Mahavidhalaya, Majalgaon





Internal Quality Assurance Cell

Criterion 1 – Curricular Aspects

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stake holders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website.

Feedback Analysis

Academic Year 2020-21





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A Report on The Student Feedback on Curriculum Academic Year 2020-21

Online feedback on curriculum collected from the students for the academic year $2020_{c}21$ on various important aspects which include:

- 1.Structure of the Curriculum
- 2. Clarity and relevance of textual reading material
- 3.Difficulties level of the course content
- 4. Weightage to practical/fieldwork /Project
- 5.Library resources availability
- 6. Topics for competitive examinations included in the Curriculum
- 7. Applicability of the Curriculum to real life situations
- 8.Extent of participatory learning and student involvement
- 9. Creation of interest to pursue higher education
- 10. Weightage given to skill development
- 11.Employment orientation in the Curriculum
- 12. Overall rating

161 students participated in the survey consisting of 12 aspects / questions

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Dist Beed 431131

Feedback Analysis

Summary of Feedback Students Feedback on Curriculum Academic Year 2020-21

| Sr. | Parameters (Tick appropriate one) | Excellent | Good | Average | Below |
|-----|---|-----------|------|---------|---------|
| No. | | | | | Average |
| 1 | Structure of the Curriculum | 88 | 68 | 05 | 00 |
| 2 | Clarity and relevance of textual reading material | 73 | 72 | 15 | 01 |
| 3 | Difficulties level of the course content | 65 | 74 | 19 | 03 |
| 4 | Weightage to practical/fieldwork /Project | 65 | 74 | 19 | 03 |
| 5 | Library resourses availibility | 84 | 60 | 14 | 03 |
| 6 | Topics for competitive examinations included in the Curriculum | 75 | 54 | 26 | 06 |
| 7 | Applicability of the Curriculum to real life situations | 80 | 67 | 10 | 04 |
| 8 | Extent of participatory learning and student involvement | 80 | 68 | 11 | 02 |
| 9 | Creation of interest to pursue higher education | 100 | 54 | 06 | 01 |
| 10 | Weightage given to skill development | 91 | 59 | 08 | 03 |
| 11 | Employment orientation in the Curriculum | 85 | 56 | 18 | 02 |
| 12 | Overall rating | 91 | 56 | 11 | 03 |
| | Total | 161 | | | |

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1.Structure of the Curriculum

Responses : 161



2. Clarity and relevance of textual reading material

Responses : 161







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3.Difficulties level of the course content

Responses : 161



4. Weightage to practical/fieldwork /Project







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5. Library resources availability

Responses: 161



6. Topics for competitive examinations included in the Curriculum





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7. Applicability of the Curriculum to real life situations

Responses : 161



8. Extent of participatory learning and student involvement







9. Creation of interest to pursue higher education

Responses : 161



10. Weightage given to skill development





11.Employment orientation in the Curriculum

Responses : 161



12. Overall rating







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Feedback Analysis

Respondents Details:

1. Structure of the Curriculum

From the total 161 student respondents, maximum 88 respondents rated as excellent in respect of Structure of the Curriculum, followed by 68 respondents rated it as good, 05 respondents replied as average.

2. Clarity and relevance of textual reading material

It is found that the 73 of student's respondent opinioned that the applicability of the Clarity and relevance of textual reading material found excellent, 72 thinks as good, 15 replied as it is average while 01 mentioned as below average.

3. Difficulties level of the course content

The 65 respondents from the total students noted that Difficulties level of the course content in curriculum found excellent, followed by 74 remarked as good, 19 thinks it is average and 03 noted as below average.

4. Weightage to practical/fieldwork /Project

From the total 161 respondents, 65 of student respondents opinioned that the Weightage to practical/fieldwork /Project in curriculum found excellent, 74 opinioned it as good, 19 rated it as average and 03 as below average.

5. Library resourses availibility

It is found that the 84 number of respondents opinioned that the Library resourses availability in curriculum is found excellent, 60 thinks in this case as good, 14 opinioned as average, while 03 responded as below average.

6. Topics for competitive examinations included in the Curriculum

The six aspect of the feedback is concerned with Topics for competitive examinations included in the Curriculum. The collected information indicate that the 75 number of respondents found that the topics for competitive examinations included in the curriculum is excellent, followed by 54 says it is good, 26 opinioned it is average and 06 below average.





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7. Applicability of the Curriculum to real life situations

From the total 161 respondents, the maximum number of respondents 80 rated as, the Applicability of the Curriculum to real life situations in curriculum, excellent, followed by 67 respondents rated it is as good, 10 respondents say it is average while 04 responded as below average.

8. Extent of participatory learning and student involvement

It is observed that 80 of the students feel that Extent of participatory learning and student involvement taught is excellent, followed by 68 of them opinioned as good, 11 observed it is average, 02 student respondents rated as below average.

9. Creation of interest to pursue higher education

From the total 161 student's, highest 100 of the respondents opinioned that the Creation of interest to pursue higher education in curriculum taught found excellent, 54 thinks as good, 06 observed it is as average and 01 respondents opinioned as below average.

10. Weightage given to skill development

It is observed that the 91 respondents think that Weightage given to skill development in curriculum is found excellent. The 59 respondents remarked in this respect as good, 08 respondents say Weightage given to skill development in curriculum is average and 03 students thinks as below average.

11. Employment orientation in the Curriculum

From the total 161 respondents 85 opinioned that the Employment orientation in the Curriculum is found excellent, followed by 56 thinks that it is good, 18 says it is average while 02 respondents opinioned it below average.

12. Overall rating

It is found that maximum 91 students respondent rated to curriculum found excellent, 56 think it is good, 11 rated it as average, 03 students respondent as below average.





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Conclusion:

The consolidated feedback report of Students on curriculum is shared with the all HOD's / Co-ordinators / Officials of different departments for further appropriate action and decision making in this respect.

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A Report on The Teacher Feedback on Curriculum

Academic Year 2020-21

Offline feedback on curriculum collected from the teachers of various discipline in the college for the academic year 2020-21 on various important aspects which include:

1. The allocation of the credits to the course is appropriate

2. The depth of the course content is adequate to have significant learning outcomes

3. The syllabus is sufficient to bridge the gap between the industry standards / current global scenarios and academics

4. The timely coverage of syllabus is possible in the mentioned number of hours

5. The unit/ sections in the syllabus are properly sequenced

6.He recommended textbooks are adequate and map into the syllabus

7.Sufficient reference materials and books are available for the topics mentioned in the syllabus

8. The pre-requisite are appropriate for this course

9. The course content satisfy the needs of follow on courses

10. The programme and curriculum is enriched as compared to similar programme offered by other universities

25 Teachers participated in the survey consisting of 10 aspects / questions

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Dist Beed 431131

Feedback Analysis

Summary of Feedback Teachers Feedback on Curriculum Academic Year 2020-21

| Sr.No | Parameters | Excellent | Good | Average | Poor |
|-------|--|-----------|------|---------|------|
| 1 | The allocation of the credits to the course is | 15 | 09 | 01 | |
| | appropriate | | | | |
| 2 | The depth of the course content is adequate to | 14 | 10 | 01 | |
| | have significant learning outcomes | | | | |
| 3 | The syllabus is sufficient to bridge the gap | 17 | 07 | 01 | |
| | between the industry standards / current global | | | | |
| | scenarios and academics | | | | |
| 4 | The timely coverage of syllabus is possible in the | 19 | 05 | 01 | |
| | mentioned number of hours | | | | |
| 5 | The unit/ sections in the syllabus are properly | 20 | 04 | 01 | |
| | sequenced | - | | | |
| 6 | He recommended textbooks are adequate and | 18 | 06 | 01 | |
| | map into the syllabus | | | | |
| 7 | Sufficient reference materials and books are | 18 | 05 | 02 | |
| | available for the topics mentioned in the syllabus | | | | |
| 8 | The pre-requisite are appropriate for this course | 14 | 10 | 01 | |
| 9 | The course content satisfy the needs of follow on | 13 | 11 | 01 | |
| | courses | | | | |
| 10 | The programme and curriculum is enriched as | 14 | 10 | 01 | |
| | compared to similar programme offered by other | | | | |
| | universities | | | | |
| | Total | 25 | | | |





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1. The allocation of the credits to the course is appropriate





2. The depth of the course content is adequate to have significant learning outcomes



Responses : 25

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3. The syllabus is sufficient to bridge the gap between the industry standards / current global scenarios and academics

Responses : 25



4. The timely coverage of syllabus is possible in the mentioned number of hours



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Responses : 25

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5. The unit/ sections in the syllabus are properly sequenced

Responses : 25



6.He recommended textbooks are adequate and map into the syllabus





7. Sufficient reference materials and books are available for the topics mentioned in the syllabus

Responses : 25



8. The pre-requisite are appropriate for this course



Responses : 25

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9. The course content satisfy the needs of follow on courses



Responses: 25

10. The programme and curriculum is enriched as compared to similar programme offered by other universities



Responses : 25

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Respondents Details:

1. The allocation of the credits to the course is appropriate

The 25 teacher respondents had given their responses on the allocation of the credits to the course is appropriate. It is found that majority 15 respondents rated as excellent, followed by 09 and 01 respondents says good, and average respectively.

2. The depth of the course content is adequate to have significant learning outcomes

It is found that the maximum 14 of teacher respondent opinioned that the depth of the course content is adequate to have significant learning outcomes in curriculum is found excellent, followed by 10 think it is good, 01 replied as it is average.

3. The syllabus is sufficient to bridge the gap between the industry standards / current global scenarios and academics

The highest 17 respondents from the total teacher think that The syllabus is sufficient to bridge the gap between the industry standards / current global scenarios and academics in curriculum found excellent; followed by: 07 remarked as good, 01 opinioned it is as average, no one selects the below average option in this respect.

4. The timely coverage of syllabus is possible in the mentioned number of hours

The fourth aspect of this survey concerned with The timely coverage of syllabus is possible in the mentioned number of hours in curriculum. From the total 25 teacher respondents, majority teachers 19 says that the Weightage given to employability in curriculum found excellent. 05 observed it is good, 01 rated it as average.

5. The unit/ sections in the syllabus are properly sequenced

As far as the unit/ sections in the syllabus are properly sequenced is concerned maximum 20 number of respondents opinioned that they found it excellent followed by 04 think it is as good, 01 remarked it as average and responses not received as below average in this case.

6. He recommended textbooks are adequate and map into the syllabus

The sixth aspect of the feedback is concerned with he recommended textbooks are adequate and map into the syllabus. It is observed that the maximum 18 teachers say that the incorporation of the latest knowledge & information in curriculum found excellent. 06 says it is good, 01 rated as it is average.

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Feedback Analysis

7. Sufficient reference materials and books are available for the topics mentioned in the syllabus

From the total 25 teacher respondents. the maximum 18 respondents found sufficient reference materials and books are available for the topics mentioned in the syllabus in curriculum found excellent, followed by 05 and 02 replied as good and average respectively in this respect.

8. The pre-requisite are appropriate for this course

The Maximum 14 of the teachers says the pre-requisite are appropriate for this course is found excellent, followed by 10 opined as it is good, 01 says average and no response received as poor in this case.

9. The course content satisfy the needs of follow on courses

On the feedback of the course content satisfy the needs of follow on courses in the curriculum, from the teacher respondents, maximum 13 opinioned that the weightage given to learning values like knowledge, skills as well as analytical abilities in curriculum is found excellent, followed by 11 says it is good, 01 replied as average and responses not received as poor us fur us this issue is concerned.

10. The programme and curriculum is enriched as compared to similar programme offered by other universities

The maximum respondents 14 rated excellent, the programme and curriculum is enriched as compared to similar programme offered by other universities in curriculum, followed by 10 rated as good, 01 rated as average.

The consolidated feedback report of teachers on curriculum is shared with the all HOD's/ Co-ordinators Officials of different departments for further appropriate action and decision making in this respect.

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A Report on The Alumni Feedback on Curriculum Academic Year 2020-21

Offline feedback on curriculum collected from the alumni for the academic year 2020-21 on various important aspects which include:

- 1. The curriculum had been updated from time to time
- 2. Curriculum was relevant for employability
- 3. Curriculum was effective in developing innovative thinking
- 4. Syllabus was effective in developing skill oriented human resources
- 5. Syllabus was need based
- 6. Curriculum was effective for development of entrepreneurship

49 alumni participated in the survey consisting of 06 aspects / questions

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Feedback Analysis

Summary of Feedback Alumni Feedback on Curriculum Academic Year 2020-21

| Sr.No | Parameters | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
|-------|---|-------------------|-------|---------|----------|----------------------|--|
| 1 | The curriculum had been updated from time to time | 20 | 22 | 07 | | Disugree | |
| 2 | Curriculum was relevant for employability | 19 | 24 | 06 | | | |
| 3 | Curriculum was effective in developing innovative thinking | 24 | 20 | 05 | | | |
| 4 | Syllabus was effective in developing skill oriented human resources | 22 | 23 | 04 | | | |
| 5 | Syllabus was need based | 21 | 22 | 06 | | | |
| 6 | Curriculum was effective for development of entrepreneurship | 20 | 24 | 05 | | | |
| | Total | 49 | | | | | |

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1. The curriculum had been updated from time to time





2. Curriculum was relevant for employability



Responses : 49





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3. Curriculum was effective in developing innovative thinking





4. Syllabus was effective in developing skill oriented human resources









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5. Syllabus was need based





6. Curriculum was effective for development of entrepreneurship



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1. The curriculum had been updated from time to time

From the total 49 Alumni respondents, 20 respondents rated Strongly Agree that the curriculum had been updated from time to time, followed by 22 respondents rated as Agree and 07 replied Neutral respectively.

2. Curriculum was relevant for employability

It is noted that the 19 of Alumni respondent opinioned as Strongly Agree that the curriculum was relevant for employability, 24 thinks as Agree, 6 replied as it is Neutral respectively.

3. Curriculum was effective in developing innovative thinking

The 24 respondents from the total alumni noted as Strongly Agree that curriculum was effective in developing innovative thinking, followed by 20 remarked as Agree ,05 Neutral respectively.

4. Syllabus was effective in developing skill oriented human resources

From the total 49 respondents, 22 of respondents opinioned, that the syllabus was effective in developing skill oriented human resources, as Strongly Agree and 23 opinioned it is Agree, 04 Neutral respectively.

5. Syllabus was need based

It is found that the 21 number of alumni opinioned as Strongly Agree in respect of syllabus was need based, 22 alumni thinks in this case as Agree and 06 neutral respectively.

6. Curriculum was effective for development of entrepreneurship

The collected information indicates that the 20 respondents as Strongly Agree in respect of curriculum was effective for development of entrepreneurship, followed by 24 says it is Agree, 05 neutrals respectively.

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Conclusion:

The consolidated feedback report of Alumni is shared with the all HOD's/Coordinators/Officials of different departments for further appropriate action and decision making in this respect.

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Feedback Analysis

A Report on The Employers Feedback on Curriculum Academic Year 2020-21

Offline feedback on curriculum collected from the employers for the academic year 2020-21 on various important aspects which include:

- 1. Weightage given to employability / skill development
- 2. Fulfilment of demands at our work place
- 3. Inclusion of course content suitable to my industry
- 4. Relevance to current knowledge and information
- 5. Depth of the course content
- 6. Communication / presentation skill development
- 7. Promotion to independent thinking
- 8. Incorporation of components of managerial/ leadership abilities
- 9. Promotion of development of human resources
- 10. Importance given to learning values
- 11. Overall rating

18 Employers participated in the survey consisting of 11 aspects / questions

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Feedback Analysis

Summary of Feedback **Employers Feedback on Curriculum** Academic Year 2020-21

| Sr. No | Parameters (Tick Appropriate one) | Excellent | Good | Average | Below Average |
|-----------|--|-----------|------|---------|------------------|
| 1. | Weightage given to employability / skill development | 08 | 09 | 01 | |
| 2. | Fulfilment of demands at our work place | 08 | 08 | 02 | |
| 3. | Inclusion of course content suitable to my industry | 07 | 10 | 01 | |
| 4. | Relevance to current knowledge and information | 09 | 08 | 01 | |
| 5. | Depth of the course content | 08 | 08 | 02 | |
| 6. | Communication / presentation skill development | 07 | 10 | 01 | |
| 7. | Promotion to independent thinking | 08 | 09 | 01 | |
| 8. | Incorporation of components of managerial/ leadership abilities | 09 | 08 | 01 | |
| 9. | Promotion of development of human resources | 07 | 10 | 01 | |
| 10. | Importance given to learning values | 09 | 08 | 01 | |
| 11. | Overall rating | 08 | 08 | 02 | |
| | Total | 18 | - L | I | L |

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1. Weightage given to employability / skill development

Responses: 18



2. Fulfilment of demands at our work place





3. Inclusion of course content suitable to my industry

Responses: 18



4. Relevance to current knowledge and information Responses: 18





5. Depth of the course content Responses: 18



6. Communication / presentation skill development





7. Promotion to independent thinking Responses: 18



8. Incorporation of components of managerial/ leadership abilities





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Feedback Analysis

9. Promotion of development of human resources

Responses: 18



10. Importance given to learning values







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11. Overall rating



Conclusion:

The consolidated feedback report of Employers is shared with the all HOD's/ Co-ordinators/ Officials of different departments for further appropriate action and decision making in this respect

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Feedback Analysis

Respondents Details:

1. Weightage Given to Employability/Skill Development

In the academic year 2020-21, total 18 employer respondents marked their responses on weightage given to employability / skill development in curriculum. It is observed that 44.44% of the respondents says excellent in this regard and 50% respondents replied as good. 5.55% responses found in favour of average and no below average option on the given question.

2. Fulfilment of Demands at Our Workplace

It is found that the highest 44.44% of employer remarked that the fulfilment of demands at our workplace in curriculum found excellent, followed by 44.44% opinioned as good and 11.11% replied as average in this respect. No body selected the option below average from the respondents.

3. Inclusion of Course Contents Suitable to My Industry

The 38.88% respondent employer opinioned that inclusion of course contents suitable to their industry found excellent followed maximum by 55.55% observed it is good. Responses 5.55% received to average and not below average option in this case.

4. Relevance to Current Knowledge and Information

From the total 18 employer respondents 50 % number of respondents opinioned that the relevance to current knowledge and information in curriculum found excellent, followed by 44.44% think as it is good and 5.55% says as average. Responses not received as below average in this respect.

5. Depth of The Course Content

It is found that the 44.44% respondents opinioned on depth of the course content in curriculum found excellent, 44.44% think it is good in curriculum and 11.11% observed it is average.

6. Communication/Presentation Skill Development

From the total 18 employers, 38.88% respondents opinioned that communication /presentation skill development though curriculum found excellent, followed by 55.55% remarked as good and 5.55% thinks it is as average. Response not received to below average option.

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Feedback Analysis

7.Promotion to Independent Thinking

It is observed that 44.44% respondents opinioned on promotion to independent thinking through curriculum as excellent, followed by 50% says it is found excellent, 5.55 % replied as average.

8. Incorporation of Development of Managerial/Leadership Abilities

On the issues of development of managerial leadership abilities, the 50% respondents think that the curriculum found excellent in this respect, followed by 44.44% opinioned as good and 5.55% think it is average. Response not received to below average option as far as incorporation of development of managerial/leadership abilities case is concerned.

9. Promotion of Development of Human Resources

On promotion of development of human resources through curriculum the 38.88 number of respondents replied as it is excellent, followed by 55.55% says it is good and 5.55% think it is average.

10. Importance Given to Learning Values

It is observed that majority 50% of respondents says that in curriculum importance given to learning values is found excellent and 44.44% replied as good and 5.55% think it is average. Whereas, response not received to below average option in this case.

11. Overall Rating

Finally, the total employer rated to curriculum. 44.44% rated curriculum as excellent, followed by 44.44% replied as good and 11.11% rated it average. Nobody rated to curriculum as below average.

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Principal Shri Skitcheshwar Mahavidyalaya Majalgaon,Dist.Beed 431 131



Conclusion:

The consolidated feedback report of Employers is shared with the all HOD's/Coordinators/Officials of different departments for further appropriate action and decision making in this respect.

Co-Ordinator

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